

**U.S. History**  
**Unit 13- Final Project Nixon through W. Bush**  
**Group Project**

You will be graded on an **ONGOING** basis for this research and how well you spend your time as well as on the final presentation, which will be graded using the attached rubric.

**Content:**

Your group will be responsible for presenting information associated with the Presidential term & corresponding years.

You will need to highlight

- the key domestic events (key national events of the government that affected the whole nation) as listed on the supplemental page
- foreign policy events and issues (American involvement overseas or connections to major events overseas)
- cultural events (music, the arts, sports)
- entertainment (television, movies, plays, videogames etc)
- technology (new &/or improved & the impact)
- significant individuals (key people of importance)

**Format/Presentation:** This presentation will be made in class according to the following schedule: You have been randomly assigned a group & presentation decade.

**Nixon- Odd Wednesday May 30<sup>th</sup>, Even Thursday May 31st**

**Ford & Carter- Odd Wednesday May 30<sup>th</sup>, Even Thursday May 31st**

**Reagan & H.W. Bush- Odd Friday June 1<sup>st</sup>, Even Monday June 4<sup>th</sup>**

**Clinton & W. Bush- Odd Friday June 1<sup>st</sup>, Even Monday June 4<sup>th</sup>**

- All members must participate.
- Your presentation must be a **minimum** of **30 minutes** long and a **maximum** of **40 minutes**.
- You should have audio, visual, oral, and an interactive component to the presentation. Create an atmosphere in the room through songs and sounds, visual cues, fashion and dress, and activities that were characteristic of the decade.
- You will need to notify me in advance if you have any technology needs.
- Your group will be asked to divide responsibilities and tasks and to communicate with me if there are problems.
- Unless it is obvious that there is a different level of participation by group members, everyone will share the same grade.
- Each member will complete a peer evaluation sheet.
- You will provide a **DETAILED** bibliography
- **NO plagiarism will be allowed**

**Grading:** Rubric

## Some Research site possibilities

Kingwood College Library- American Cultural History: The Twentieth Century

Web guides for the decades 1900s-1999

<http://kclibrary.nhmccd.edu/decades.html>

Songs by decades- links to other events

<http://bms.westport.k12.ct.us/lmc/WDStF.htm>

Media History Project Timeline

<http://www.mediahistory.umn.edu/time/1900s.html>

Doing the Decades (lots of links to information)

<http://www.sdst.org/shs/library/femovich.html>

US History and Movements (only goes to the 1980s)

<http://www.newton.mec.edu/NSHS/Library/Pathfinders/HistorySocSciPF/2006-2007/USHistMovements-DecadesPF.htm>

20th Century History by the Decades

<http://dewey.chs.chico.k12.ca.us/decs2.html>

American Cultural History: The Twentieth Century -

<http://kclibrary.nhmccd.edu/decades.html>

Decades: A Study of the 20th Century -

[http://www.unit5.org/cjhsimc/hotlists/decades/decades\\_main.htm](http://www.unit5.org/cjhsimc/hotlists/decades/decades_main.htm)

History of Fashion

[http://www.vintageblues.com/history\\_main.htm](http://www.vintageblues.com/history_main.htm)

Major Events of the Twentieth Century

<http://www.multied.com/20th/>

Recent American History : 50s, 60s, 70s, 80s -

<http://users.snowcrest.net/jmike/recentamhist.html>

The Whitehouse Presidential History Site - <http://www.whitehouse.gov/history/presidents/>

National Oceanic & Atmospheric Administration

<http://www.katrina.noaa.gov/>

U.S. Coast Guard & Hurricane Katrina, Historical Index

[www.uscg.mil/history/katrina/katrinaindex.asp](http://www.uscg.mil/history/katrina/katrinaindex.asp)

The Understanding 9/11 TV News Collection

<http://archive.org/details/911>

Digital History September 11<sup>th</sup>

<http://www.digitalhistory.uh.edu/modules/sept11th/index.cfm>

9/11 Memorial

<http://www.911memorial.org/>

20<sup>th</sup> Century History

<http://history1900s.about.com/od/famouscrimesscandals/a/columbine.htm>

Columbine High School

<http://acolumbinesite.com/columbine.html>

These are the minimum historic information requirements to be included in your presentation.

### **Nixon**

Nixon's New Federalism  
"Law and order politics"  
"Silent majority"  
Southern Strategy  
Stagflation and OPEC  
Realpolitik and Détente  
Nixon & China  
Nixon & Soviet Union  
SALT I

Environmental Protection Agency  
Alaska Native Claims Settlement Act  
Watergate

- President's Men
- Committee to Reelect the President

- Plumbers
- Cover-up
- Oval office tapes

Imperial Presidency  
Saturday Night Massacre  
Nixon's resignation

### **Ford & Carter**

Ford: 1st non-elected President  
Pardon of Nixon  
WHIP  
Helsinki Accords  
election 1976  
Energy Crisis (National Energy Act)

Economic Crisis  
Affirmative Action & reverse discrimination  
*California v. Bakke*  
Human Rights Foreign Policy  
SALT II

Soviet invasion of Afghanistan  
Camp David Accords  
Iran Hostage Crisis  
Three Mile Island  
New Right  
Moral Majority  
Equal Rights Amendment

### **Reagan & H.W. Bush**

1980 election  
Reaganomics  
Increased defense spending  
Strategic Defense Initiative  
Reagan & the National Debt  
Reagan and the Supreme Court  
Deregulation  
Social Issues of the 1980s

- AIDS
- Abortion
- Drug Abuse/ War on Drugs/ Just Say No
- Education/ *A Nation at Risk*
- Urban Crisis (decay, crime)

- "Feminization of poverty"

Iran Contra Affair  
Grenada  
Panama  
1988 election  
Persian Gulf War  
Economic Recession

### **Clinton & W. Bush**

1992 election  
Health care reform  
Balanced budget & Government surplus  
Welfare Reform  
Dotcoms & Internet  
International Space Station  
Genetic engineering

Columbine Massacre  
1993 World Trade center attack  
Oklahoma City bombing  
NAFTA  
Contract with America  
California Proposition 187  
Clinton's impeachment

2000 election & results  
"Bush" Tax cuts  
September 11, 2001  
Office of Homeland Security  
Hurricane Katrina  
Invasion of Afghanistan  
Invasion of Iraq

US HISTORY FINAL PROJECT  
CRITERIA FOR GRADING:

Name: \_\_\_\_\_ Decade: \_\_\_\_\_

1. \_\_\_/80 Educational content
  - a. \_\_\_/20 key domestic events
  - b. \_\_\_/5 foreign policy events and issues
  - c. \_\_\_/5 cultural events (music, arts, sports etc)
  - d. \_\_\_/5 entertainment (TV, movies, plays, videogames, etc)
  - e. \_\_\_/5 technology (new &/or improved and the impact)
  - f. \_\_\_/10 significant individuals (key people of importance and why)
  - g. \_\_\_/10 effect your decade had on America as it occurred- Short term effect
  - h. \_\_\_/10 effect your decade had on America in the future- Long term effect (higher level thinking questions & answers)
  - i. \_\_\_/10 information presented is relevant, insightful, and refrains from making too many generalizations. Is historically accurate, historically insightful, & informs and educates the class on the topic.
  
2. \_\_\_/30 Creativity in presentation
  - a. \_\_\_/5 uses more than two types of media in their presentation. (PowerPoint slides- smallest font used must be @ least 22 & don't just read from it!)
  - b. \_\_\_/5 includes audio, visual, oral, and interactive components to the presentation
  - c. \_\_\_/5 Created the atmosphere of the decade in the room (through songs and sounds, visual cues, fashion and dress and activities that were characteristic of the decade)
  - d. \_\_\_/5 presents the information in an informative and engaging manner
  - e. \_\_\_/5 tone of presenters is engaging, clearly understood
  - f. \_\_\_/5 use of visual props- example: dress, relevant historical items etc
  
3. \_\_\_/20 Audience involvement
  - a. \_\_\_/10 takes steps to involve the audience in the presentation or actively engages them throughout the presentation
  - b. \_\_\_/5 holds the audience responsible for the information in some manner
  - c. \_\_\_/5 no one falls asleep... Successful in presenting information so that you force audience to stay with you
  
4. \_\_\_/30 Presentation Specifics
  - a. \_\_\_/10 language used in presentation is of an appropriate level
  - b. \_\_\_/10 No clowning around- humor used is of acceptable level & adds to the presentation (does not detract from the presentation)
  - c. \_\_\_/5 students maintain eye contact with audience
  - d. \_\_\_/5 students work as a group- no one person monopolizes the presentation
  
5. \_\_\_/20 Good taste
  - a. \_\_\_/10 good taste i.e., do nothing that your parents or grandparents would find unacceptable
  - b. \_\_\_/10 presentation is appropriate for a US history class
  
6. \_\_\_/20 Bibliography

\_\_\_/200 TOTAL POINTS POSSIBLE